CAMBRIDGE INTERNATIONAL EXAMINATIONS

International General Certificate of Secondary Education

MARK SCHEME for the May/June 2014 series

0620 CHEMISTRY

0620/62

Paper 6 (Alternative to Practical), maximum raw mark 60

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge will not enter into discussions about these mark schemes.

Cambridge is publishing the mark schemes for the May/June 2014 series for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level components and some Ordinary Level components.



Pag		ge 2	Mark Scheme	Syllabus	Paper
			IGCSE – May/June 2014	0620	62
1	(a)	beaker (1)		[1]
	(b)	(i) elect	trolysis (1)		[1]
		allo	trodes (1) w: conduct electricity/to transfer electrons ore: attract ions		[1]
	(c)	hydrogen:			
		lighted s	plint (1)		
		pops (1)			
		OR			
		chlorine:			
		litmus (1)		
		bleached	1 (1)		[2]
	(d)	diagram	to show test-tubes above electrodes (1)		
		containin	ng liquid (1)		[2]
2	(a)		ourette (1) measuring cylinder		[1]
	(b)	ignore: i	l/pH indicator/pH paper/full range (1) ndicator er named indicator		[1]

Page 3			Mark Scheme	Syllabus	Paper	
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(c)	(c) pH value rises/increases/becomes more alkaline (1)					
	steep change in middle (1) allow: suddenly/drastically/quoted figures				[2]	
(d)	(i)		/neutralisation/equivalence point/becomes neutral w: reaction finished/changes from acid to alkali/bas	• ,	[1]	
	(ii)	12.5	5 (1)			
		cm ³	(1)		[2]	
((iii)	pota	ssium hydroxide solution is $2 \times (1)$			
		more	e concentrated/stronger (1) ORA			
		half	volume of potassium hydroxide used/twice volume	of nitric acid used	(1) [3]	
					[]	
(e)	e) evaporation/steam (1)					
		-	vstals formed (1) ecomposes or named products		[2]	
(a)			burner (1) heat/heater		[1]	
(b)			/not just ethene (1) fferent alkane or alkene is formed first			
			air (from the tube when heated) (1) oxygen		[2]	
(c)	cata	alyst/	to provide a large surface area (1)		[1]	
(d)		mine : bror	(water) (1) mide			
			ss/decolourised in alkene or stays orange in alkane olour change ecf	(1)	[2]	

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Page 4		Mark Scheme	Syllabus	Paper
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(c)	Experiment 1: Table of results			
	initial ten			
	highest to			
	temperat	ture changes correct (1) 6, 8, 11, 15, 18		[5]
(d)		s correctly plotted (3) e: 5 correct (3); 4 correct (2); 3 correct (1); 2 or few	er correct (0)	
		traight line graph drawn with a ruler (1) es not need to go through origin		[4]
(e)) value from graph (1), e.g. 21			
	°C (1)			
	extrapola	ation to 8 cm/indication shown (1)		[3]
(f)	magnesi ignore: (um smaller/disappears/fizzing/bubbles/effervesce gas	ence (1)	[1]
(g)		eriment 5 (1) w: 7 cm		[1]
	` '	e/most/longest/7 cm magnesium used (1) •re: reactant/sulfuric acid/surface area		[1]
(h)		cure change/reaction faster (1) cemperature rise		
	more sur	face area (1)		[2]

(i) 3 (°C) allow: 2–5

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Page 5	Mark Scheme	Syllabus	Paper
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(j) shows gas collected over water (1)

in labelled measuring cylinder/graduations shown on collection vessel (1)

OR

shows gas collected in a gas syringe (1)

in labelled (gas) syringe/graduations shown (1)

[2]

(k) error...heat losses/using measuring cylinder/oxide layer (1)

ignore: initial temperature

improvement...insulation/use burette or pipette/clean/repeat (1)

[2]

5 (b) pH paper turns blue/pH > 7/reference to smell of the gas (1)

[1]

(c) (i) paper turns blue / pH > 7(1)

reference to smell of gas (1)

ignore: fizzing

(ii) white (1)

precipitate (1)

(f) zinc (1)

allow: Zn2+

ignore: incorrect formulae

carbonate (1)

allow: CO₃²⁻

ignore: incorrect formulae

Page 6	Mark Scheme IGCSE – May/June 2014	Syllabus 0620	Paper 62		
	IGCSE – May/June 2014	0620	02		
crush (1)	crush (1)				
withpestle	and mortar/hammer				
OR					
reasonto in	ncrease the surface area/to make smaller piece	s/to increase the rat	e of reaction (1)		
Followed by	:				
heat (1)					
with carbon (with carbon (1)				
any two fro dioxide/redu	om: carbon is more reactive/displaces Pb/ction (2)	takes away oxyge	n/forms carbo [[∠]		
OR					
heat (1)					
with a named	with a named metal between Mg and Pb in reactivity series, e.g. Fe (1)				
more reactive	more reactive/displaces Pb/takes away oxygen/reduction (1)				
	Pb and metal oxide (1) o melt lead and run off/decant		[4		
OR					
heat (1)					
with carbon/	CO (1)				
PbO (1)					
heat with carl	bon/CO (1)		[4		
OR					
heat (1)					
with iron (1)					
PbO (1)					
separation (1)		[-		
OR					

ignore: heating

Page 7	Mark Scheme	Syllabus	Paper
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Pb²⁺ (aq)/salt/solution (1)

iron (1)

displaces lead (1) [4]

OR

dilute acid (1)

allow: any dilute acid

ignore: heating

 $Pb^{2+}_{(aq)}/salt/solution (1)$

electrolysis (1) **ignore:** heating

lead deposited (at cathode) (1)

[4]